



Welcome

I am delighted that you are considering a career at Abbeyfield School. Our school is a dynamic and thriving community, dedicated to fostering the development of young people. At Abbeyfield, we uphold a vision focused on nurturing students' personal skills and qualities, ensuring they are well-prepared for their future lives as successful, responsible adults.

People have always been at the core of the Abbeyfield educational experience, and I am more convinced than ever that prioritising the development of our staff is essential. We are committed to the continuous professional development of our team, offering dedicated support to ensure that our staff can thrive in their roles. For our students to reach their full potential and make a positive impact, they must be taught by individuals who reflect these values. Our focus on recruiting and professionally developing a diverse range of outstanding staff is key to providing our pupils with strong role models.

Our teaching team is eager to build upon Abbeyfield's growing reputation for excellence. We are a school that is dedicated to delivering an ambitious, broad, and balanced curriculum through high-quality, evidence-informed teaching. Our academic results at both GCSE and A Level remain strong, with student progress consistently above average.

These are exciting times for Abbeyfield. The town of Chippenham is experiencing significant housing development, and our growing reputation has resulted in an increase in pupil enrolment. Consequently, we are set to embark on a three-phase building project that will expand the school by 50%.

As one of only four maintained secondary schools in Wiltshire, Abbeyfield has also begun the process of joining an academy trust. From September 2025, we will become part of The Athelstan Trust, one of the leading educational trusts in the South West.

We warmly invite all those who wish to be part of this exciting new chapter to apply.

We trust that this recruitment pack will provide you with a valuable insight into our unique and supportive community, and I look forward to welcoming successful applicants to Abbeyfield in the near future.

Mr Nick Norgrove, Headteacher

Design Technology Technician

Permanent

Start date: ASAP

Closing date: 9am 22nd April 2025 Interview date: 25th April 2025

Hours: 27.5 hours per week, 40 weeks per year (term time plus 3 weeks)

Salary: Grade E grade - £25,183 - £25,992 pro rata per annum

Actual salary: £14,358 - £14,820

This is an exciting time to join Abbeyfield School. Our recent 'Good' Ofsted rating (November 2022) highlighted that 'Staff are proud of the school and enjoy working at it. Leaders and governors are supportive of staff's workload and well-being'. As a result, both the leaders and students are looking for high-calibre staff who are committed to delivering outstanding teaching and learning opportunities for all.

The Governors of Abbeyfield School are seeking to make the appointment of a friendly and motivated DT Technician. The successful candidate will be encouraged to use their experience and creativity to help the team develop exciting new projects and support teachers in the delivery of practical and inspirational lessons. They will be responsible for the preparation of materials, and supporting a creative classroom environment.

The successful applicant will have the exciting opportunity to work in a dynamic team who are fully committed to ensuring all of our staff and students fulfil their potential and continue to enjoy enviable success. For more information, please contact Nina Ritzaki, via email: ncr@abbeyfield.wilts.sch.uk.

Abbeyfield is a community school which occupies purpose-built premises. It is situated in a beautiful location within commuting distance of Bath, Bristol and Swindon. The school has had three successful Ofsted inspections and we are proud to offer:

- Excellent students who will work with you to achieve the highest standards
- A high-performing and growing school
- Excellent leadership, which believes in rapid and sustainable leadership
- A thriving sixth form where pupils make strong progress
- Excellent behaviour
- Friendly and welcoming pupils who thrive in an atmosphere of tolerance and understanding

Additional information

For a full information pack, please see our website www.abbeyfield.wilts.sch.uk or telephone reception on 01249 464500

Completed applications should be emailed to recruitment@abbeyfield.wilts.sch.uk

Please note due to safeguarding, we ONLY accept completed application forms.

Abbeyfield School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be subject to a full Disclosure and Barring Service check before appointment is confirmed.

Design Technology Technician

Grade: Grade E points 6 to 8

£25,183 - £25,992 pro rata per annum

Line Manager: Head of Design Technology

Responsible for: Materials and apparatus in Design Technology

KEY TASKS

- To assist the teaching staff by preparing materials and equipment according to a predetermined programme.
- To construct other apparatus and equipment as requested by the teaching staff.
- To clear away tools, equipment and materials at the end of lessons. This may involve cleaning benches and fittings, ensuring gas and water taps are turned off and electrical appliances are in a safe condition, cleaning apparatus and returning it and materials to safe storage.
- To maintain fittings and equipment in a serviceable condition and undertake minor repairs.
- To monitor the condition and quantity of equipment and materials and advise the Head
 of Design and Technology what orders should be placed and when. If required, to prepare
 orders for signature.
- To assist in the day-to-day running of workshops, storerooms and preparation rooms.
- To assist with other administrative duties such as printing, filing and writing risk assessments, within the Learning Area as required.
- To ensure conformance with relevant Health and Safety legislation, including risk assessments.
- To maintain inventories and carry out stock control checks of equipment and materials including textbooks.
- To liaise with reception regarding facilities matters.
- To administer basic first aid.
- To support other technical staff and remain abreast of any changes to safe working practices and health and safety legislation with the use of tools and equipment in an educational setting.

SUPPORT TASKS

- Assisting the Head of Design and Technology with the ordering, storage and preparation of resistant materials and electronic components.
- Assisting with the management of starting and finishing hot metal working and electronics lessons. Assisting with one to one training such as CNC, Electronics and welding. There will be some requirement to assist lower ability students or large groups during lessons in Resistant Materials, Electronics and GCSE/A level Design Technology

OTHER DUTIES

The postholder may be required to undertake training and to perform duties other than those given in the job description. The duties and responsibilities attached to posts may vary from time to time. Such variations are a common occurrence and would not justify the re-evaluation of a post. Where a permanent and substantial change in the duties occurs, then the post would be eligible for re-evaluation.

Hours of Work: 27.5 hours per week, 40 weeks per year (term-time plus 3 weeks) with half an

hour unpaid lunch break.

All appointments are subject to satisfactory references, DBS and health checks.

All staff have a responsibility for their own health and safety and for that of others who may be affected by their acts or omissions. Staff are required to adhere to all health & safety regulations, guidance and procedures at all times.

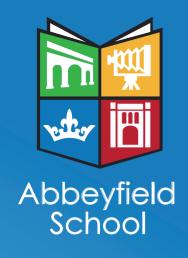
We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS clearance will be required.

Design Technology Technician Person Specification

This person specification should be used for guidance only and the willingness to undertake further training to fulfil the criteria may be sufficient. Other relevant experience will be considered.

Essential	Desirable
QUALIFICATIONS	
5 A*-C GCSEs or equivalent Willingness to undertake training for a First Aid qualification	Further or higher qualifications or experience Engineering or Design First Aid qualification Clerical/Admin experience Willingness to learn to use other equipment Experience in a school art or DT department Experience of undertaking risk assessments Experience of working with a range of materials, eg. Metals, electronics and manufactured boards. A good sense of humour
KNOWLEDGE AND EXPERIENCE	
Familiarity with specific workshop equipment Ability to maintain inventories and schedules of equipment and stock ICT literate Positive attitude to children High expectations Flexible and open minded with excellent Initiative Ability to work in a team and alone Ability to liaise effectively at all levels Capacity for hard work Smart appearance Willingness to learn	
OTHER	
Good communication skills Organised approach Positive attitude to personal development and training Commitment to the ethos of the school	







Here's what our staff say:

"For me when I joined as an ECT1 I was really nervous about coming inwere people going to treat me differently because I was an ECT? That was the furthest thing from the truth. Every single person at Abbeyfield made an effort with me and has gotten to know me and I felt instantly at ease. I enjoy coming to work everyday knowing that I could say hi to anyone and they would respond and have a chat with me and they genuinely care."

"Abbeyfield School is a place where staff are encouraged to grow and reach their potential. It provides opportunities to take on new challenges and responsibilities in a supportive environment, free from judgment or fear of failure. Every idea is valued, offering different perspectives to explore. It's a thriving community and an exceptional workplace"

"I like working here because everyone is so easy to get along with. Its lovely and inclusive, Line Managers/SLT are understanding and approachable, good lifelong friendships have been made here. Students are lovely and there is a calm vibe around the school. There are regular opportunities for progression and enhancing skills. I have never once thought I really don't want to go to work today!"

"It's the people. We get along well in the Humanities department, share similar values and collaborate well. I like seeing them outside of work! The pastoral staff are dedicated and hardworking, supporting students and each other when things are difficult. I can recount numerous times someone has dropped what they are doing to make time for me when needed. I feel valued for the job that I do, and appreciate the understanding afforded when I need time off for my own illness, my children's, or anything relating to family. Career wise I feel that I've been supported to progress, either through help given preparing for interviews elsewhere or the opportunities afforded me here.

And then there's the kids. They're ok. And I think that says a lot!"

"Having only started last week, I have found both the staff and students welcoming, friendly, and helpful. I have felt part of the team from the off."

Benefits:

We are incredibly proud of the culture of success and inclusivity for both our students and staff. We put the wellbeing of our staff at the heart of all decision making and development. Just some of the benefits of working at Abbeyfield:

- · A modern building and facilities
- Unlimited use of our fitness suite
- On site support for mental wellbeing
- A CPD programme that supports your growth
- A caring and supporting staff body
- · An inclusive and student centred culture



Character Development - The Abbeyfield Learner

At Abbeyfield we believe strongly in supporting our students to become the best version of themselves.

"Good character is not formed in a week or a month. It is created little by little, day by day. Protracted and patient effort is needed to develop good character.

- Herculitus - Greek Philosopher.

'The Three R's' are three key characteristics that we encourage all Abbeyfield students to develop and demonstrate on a daily basis: Responsibility, Respect and Resilience.



RESPONSIBILITY

How pupils approach their life and learning.

RESPECT

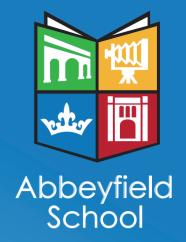
How pupils treat themselves, others and the school environment.

RESILIENCE

How pupils cope with what life throws at them.

The Abbeyfield Learner programme ensures pupils have the relevant skills and attributes to be effective learners for their future aspirations. Pupils are rewarded for demonstrating these key characteristics in all aspects of school live. These range from tutor lessons and include extra curricular beyond the school day.

"Character development is as much a part of our curriculum as the academic subject." - Abbeyfield Learner.

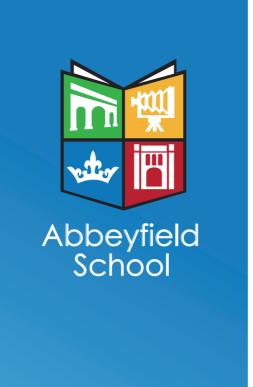


How to apply

We primarily use E-Teach to advertise our vacancies, but they can also be found on our new website: **www.abbeyfield.wilts.sch.uk/vacancies**

If you would like more information or to arrange a tour, please contact us on **01249 464500**.





Reception: 01249 464500 Email: contact@abbeyfield.wilts.sch.uk

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