

Abbeyfield  
School



## Pupil Premium Policy

<b>Status:</b>	Approved
<b>Governing Committee:</b>	Full Governing Board
<b>Author:</b>	Associate Senior Leader
<b>Approved on:</b>	11 <sup>th</sup> September 2019

## **1. Introduction**

The government's 'pupil premium' is additional funding to enable schools to provide intervention, where necessary, for those students who take free school meals or are from services families.

Abbeyfield School is committed to ensuring that all students achieve their full potential by providing outstanding classroom teaching and robust quality assurance processes. Pastoral and academic teams aim to ensure that any barriers to learning are quickly identified and additional intervention, both in and out of the classroom where appropriate, is carefully designed to meet individual needs.

Abbeyfield School has high expectations of and aspirations for all students, including pupil premium and endeavours to ensure excellent progress for this group.

## **2. Principles**

- 2.1 Teaching staff, tutors, middle and senior leaders and Heads of Year carefully track the progress of pupil premium students.
- 2.2 There is a distinction to be made between students entitled to free school meals (FSM) and those from services families in the range of provision available. It is also important to recognise that not all vulnerable and/or disadvantaged students are registered for FSM. Discretion will therefore be used in allocating pupil premium funding to students deemed by the school to be vulnerable and/or disadvantaged.
- 2.3 Pupil premium funding is not allocated to individual students. Funding will be used taking account of student progress data, priority groups or individual needs, which may change during the year, and capacity available at any one time. Consequently, funding will be targeted and strategic such that not all pupil premium students will be in receipt of a particular type of provision or intervention.
- 2.4 Whilst pupil premium funding is not ring fenced, it will be treated as additional funding focussed on accelerating the progress of disadvantaged students to a level at least commensurate with their peers.
- 2.5 All staff are responsible for adopting a 'First and Best' approach to teaching and learning in the classroom.

## **3. Provision**

- 3.1 There will be a focus on accelerating progress in core subjects, particularly English and Maths, through 1 to 1 and small group tuition, small group work and externally organised workshops where relevant and suitable.
- 3.2 Engagement of parents in tutor evenings and other parental events will be encouraged and closely monitored by the Associate Senior Leader.
- 3.3 Extra-curricular and enrichment activities will be promoted and attendance encouraged which help to engage with learning and building relationships.
- 3.4 Pastoral support and programmes are designed to improve behaviour and engagement with school where this has become a barrier to learning.

- 3.5 Alternative provision, which may involve provision off-site and/or the use of other providers is used where appropriate to support disadvantaged learners.
- 3.6 Resources for learning are provided to support progress e.g. revision guides, a laptop loan etc.
- 3.7 Anything else that may overcome obstacles to learning and/or improve examination outcomes is identified and addressed where possible.

#### **4. Monitoring Evaluation and reporting**

- 4.1 Middle and senior leaders and Heads of Year, led by the Associate Senior Leader, will closely monitor the progress of pupil premium students using data used to report to parents.
- 4.2 The Associate Senior Leader will evaluate the impact of tuition sessions.
- 4.3 The Associate Senior Leader will prepare an analysis of the performance of pupil premium students in external examinations.
- 4.4 The Associate Senior Leader will prepare an annual report for governors and parents describing how the funding was allocated and how effective it has been in improving the progress of disadvantaged students.

#### **5. Review**

- 5.1 This policy has been workload assessed.
- 5.2 This policy will be reviewed annually.