

# Abbeyfield School

## AIM Programme



### KS3 Able, Inspired & Motivated Programme

**Subject: Drama**

**Year: 2019-2020**

#### The AIM Challenge

- Complete the Challenge tasks over the course of this academic year, submit to your subject teacher and you will achieve the AIM programme award in this subject.

Term	Challenge Task Title	Task Description
Term 1	Developing skills for GCSE Drama	Participate in drama club <u>each week</u> for the <u>whole year</u> and provide evidence of <u>being in a performance (in or out of school) at least once in the year</u> . Photos and a self-evaluation are good evidence. Please see your teacher for a template.  In addition <u>once this whole year</u> try and see a piece of live theatre or filmed theatre which is available at a lot of cinemas and write a review. Please see your teacher for a template.
Term 2	Developing skills for GCSE Drama	Participate in drama club <u>each week</u> for the <u>whole year</u> and provide evidence of <u>being in a performance (in or out of school) at least once in the year</u> . Photos and a self-evaluation are good evidence. Please see your teacher for a template.  In addition <u>once this whole year</u> try and see a piece of live theatre or filmed theatre which is available at a lot of cinemas and write a review. Please see your teacher for a template.
Term 3	Developing skills for GCSE Drama – technical side	Continue with the above tasks but you can also create a shoe box set for a piece you are working on – suggest ideas for lights and a mood board for costume.
Term 4	Developing skills for GCSE Drama	Participate in drama club <u>each week</u> for the <u>whole year</u> and provide evidence of <u>being in a performance (in or out of school) at least once in the year</u> . Photos and a self-evaluation are good evidence. Please see your teacher for a template.  In addition <u>once this whole year</u> try and see a piece of live theatre or filmed theatre which is available at a lot of cinemas and write a review. Please see your teacher for a template.
Term 5	Developing skills for GCSE Drama	Participate in drama club <u>each week</u> for the <u>whole year</u> and provide evidence of <u>being in a performance (in or out of school) at least once in the year</u> . Photos and a self-evaluation are good evidence. Please see your teacher for a template.



**Dream big,  
AIM high**



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		In addition, <u>once this whole year</u> , try and see a piece of live theatre or filmed theatre which is available at a lot of cinemas and write a review. Please see your teacher for a template.
Term 6	Running a workshop	Keep working on the above but why not try your hand at planning and running a workshop for the drama club. Consider what skills you want your “students” to develop and what tasks you will do to enable this. Use ideas from your lessons and previous drama club sessions to help you. Get feedback from the group for your evidence.