

# Abbeyfield School

## AIM Programme



**KS3 Able, Inspired & Motivated Programme**

**Subject: Humanities**

**Year: 7, 8 and 9**

### The AIM Challenge

- Complete the Challenge tasks over the course of this academic year, submit to your subject teacher and you will achieve the AIM programme award in this subject.

Term	Challenge Task Title	Task Description
Term 1	Read a book based on a Humanities subject.	<p>Choose a book from the library to read related to a Humanities subject. This can be fiction or non-fiction. If you are unsure what to read ask the librarian for advice. Some of our favorites are...</p> <p><u>Fiction:</u> <i>Goodnight stories for rebel girls</i></p> <p><u>Non-fiction:</u> Warhorse, Kite Runner, When Hitler Stole Pink Rabbit, The Skylarks War, Private Peaceful, Where the World Ends, Narnia.</p> <p>Tell your teacher what you read and how you found the book.</p>
Term 2	Write/email your local MP regarding an issue you have concerns about.	<p>Choose an issue which you feel passionate about in your local area. This could be a large issue such as climate change or a small issue such as litter. Try to link the issue to one of your Humanities subjects. Write a letter/email to your local MP outlining what your concerns and what the possible solutions could be. You can find your local at the link below. Ask your teacher if you need any support or guidance...</p> <p><a href="https://www.parliament.uk/mps-lords-and-offices/mps/">https://www.parliament.uk/mps-lords-and-offices/mps/</a></p>
Term 3	Research a news story related to one of your Humanities subjects.	<p>Research a news story which relates to Humanities. This could be a natural disaster, religious protest or a political debate. The BBC, Independent and Guardian have good websites to find stories. Tell your teacher what you found and what you learned from the story.</p>
Term 4	Watch a film or documentary with a Humanities focus.	<p>Watch a film or documentary which is related to one of your Humanities subjects. Remember to check the rating with your parent/guardians. Then tell your teacher what you watched and what your opinion of it was.</p> <p>Some suggestions are...</p>



**Dream big,  
AIM high**



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		<p><i>Yr7: The Green Book, The Help, The Book Thief, Hidden Figures, The Help</i></p> <p><i>Yr8: Mary Queen of Scots, Master and Commando, Kings Speech</i></p> <p><i>Yr9: Dunkirk, Warhorse, Kite Runner, Darkest Hour, Bridge of Spies, Argo, Milk, Munich, The First Man, Suffragette, The Iron Lady, Anthropoid, Denial</i></p>
Term 5	Visit a site of interest with a Humanities focus.	<p>Go out and visit somewhere with a Humanities focus. This could be local or further afield. Some suggestions are...</p> <ul style="list-style-type: none"><li>• History: a local castle (Farleigh Hungerford), Bletchley Park, a Cold War bunker or a museum (M-Shed in Bristol, Imperial War Museum or War Rooms in London or the Chippenham History Centre)</li><li>• Geography: a local river (Avon), the centre of Bristol (how has it been regenerated) or a local town centre considering the impact of tourism</li><li>• RS: a local Church, Mosque or religious site. You may visit a National Trust or English Heritage site like Tintern or Lacock Abbey.</li></ul>
Term 6	Teach someone else.	<p>Teach a member of your family or a friend about something you have learned this year. Consider how you are going to teach and explain the issue and how you are going to check they have understood the key issues and concepts. Consider the key terms you also need to teach them. Once you have done this tell your teacher what you taught them and how.</p>