



# Catch-Up Funding Spending Plan 2020-21

**Aims:**

- 1) To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year.
- 2) To support pupils with the reintegration back into school and learning.
- 3) To narrow any gaps in learning between disadvantaged students and others.
- 4) To support and improve the wellbeing of pupils following the COVID lock down.



# COVID Catch-Up Fund

## Action Plan and Spending 2020-21

### Government guidance for funding:

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

Although you'll receive funding on a per pupil basis, you should use the sum available to you as a single total to prioritise support. There are no specific requirements for who to spend it on.

Abbeyfield School Overview	
Total Pupil Numbers	930*
Number of Pupils Eligible (Y7-11)	796*
Amount per pupil	£80 per pupil
Total COVID catch up budget	£63,760**

\*Based on current pupil numbers

\*\*Based on student numbers from the October 2019 census



## Focus: Teaching and Learning

To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year.				
Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure
Small group tuition	Targeted Academic Support	Identification of students who need additional tuition through rigorous assessment and monitoring by teachers.	Programme of tuition established and running from term 2.	£0
		Identification of tutors to support small group tuition	Small group or 1 to 1 tuition is specific and supports student in closing knowledge gap. Data shows improved progress in specific subject areas.	£0
		Align tutors with individuals or small groups for tuition from start of term 2. Tutoring carried out on a fixed and short term basis to tackle narrowing of knowledge gaps.		£0
		(£450 per term for 35 tutoring sessions per week – assuming 6 week term)		£15,750
				<b>£15,750</b>
High quality teaching and learning in classrooms	Teaching	Additional English and Maths teacher employed to support smaller group sizes in key cohorts.	Smaller class sizes enable faster progress of groups. Outcomes of Yr 11 and Yr 10 students show good progress.	£18,000
		Additional CORE staff also used to support key CORE teaching of most vulnerable in SWaS		£10,000
		CPD budget supplemented to provide staff training on T&L in a COVID secure environment and/or develop specific needs of staff to support high quality T&L.		£500



				<b>£30,500</b>
Curriculum resources and support	Teaching	<p>Provision of additional resources to curriculum areas to support T&amp;L in a COVID secure environment.</p> <p>Purchase of Kerboodle to support Maths, MFL, RS and Science teams with online access to textbooks etc for students.</p> <p>Purchase of KS3 Maths textbooks to support differentiation in mixed ability groups to enable faster progress for all.</p> <p>Purchase of additional English texts to support T&amp;L of literature (due to the bubble situation).</p>	<p>Feedback from departments supports that staff are able to deliver effectively with COVID restrictions in place.</p>	<p>£5000</p> <p>£4500</p> <p>£1000</p> <p>£450</p> <p><b>£5,950</b></p>
Purchase mini whiteboards and pens for all classrooms in the school	Teaching	This will enable staff to gauge the understanding of all students in the classroom, without having to walk around the classroom		<b>£750</b>



### Focus: Disadvantaged students

To narrow any gaps in learning between disadvantaged students and others.				
Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure
Provision of hardware	Wider Strategies	<p>Identification of students that do not have access to IT equipment at home to support any remote or blended learning that may occur in 2020/21</p> <p>Provision of identified students with IT hardware necessary to support remote learning during periods of self-isolation, partial or full closure.</p>	All disadvantaged students are able to access remote provision put in place by the school during any period of distance learning or self-isolation.	<p>£0</p> <p>£6000</p> <p><b>£6000</b></p>
English and Maths tuition	Targeted Academic Support	<p>A programme of English and Maths tuition used to support DISAD students.</p> <p>BEAMS used to provide additional English and Maths support on entry to low ability PP students.</p>	Progress data shows the gap between PP/Non PP Pupils continues to close.	<p>£2610</p> <p>£5000</p> <p><b>£7610</b></p>
Exam Packs	Wider Strategies	Provision of 'Exam packs' including calculators to ensure students are equipped for learning in school but also at home.	Students are able to fully access learning in school and at home.	<b>£1200</b>

### **Focus: Wider Strategies**

To support pupils' social, emotional and behavioural needs				
Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure



<p>Incentivise improvements in attendance &amp;/or B4L for students. This can include prize vouchers for students.</p>	<p>Wider Strategies</p>	<p>HOY and tutors to reward improvements in attendance each term.</p> <p>HOY and tutors to reward improvements in B4L.</p>	<p>Improvement in student attendance across the year and attitudes to learning.</p>	<p>£250</p> <p>£250</p> <p><b>£500</b></p>
<p>Review of parent's evenings systems in 2020/21 to ensure regular dialect between home and school regarding academic performance despite COVID restrictions</p>	<p>Wider Strategies</p>	<p>JRS to ensure that all calendared parents evening take place despite COVID restrictions. This may require the purchasing of new software to support.</p>	<p>Strong attendance at 'virtual' parent's evenings.</p> <p>Positive feedback from students re home/school communication</p>	<p><b>£1000</b></p>
<p>Thrive roll out</p>	<p>Wider Strategies</p>	<p>DHT/SXD to ensure the effective roll out of Thrive to support whole school approach to well being and mental health support.</p>	<p>Successful implementation</p>	<p><b>£500</b></p>
<p>Year 11 IAG meetings</p>	<p>Wider Strategies</p>	<p>SXD/JRS to ensure all Year 11 are provided with an individual IAG meeting and supported through the application process for next steps. This may include visits to college, external advisors coming into school.</p> <p>Breakfast/Snack to be provided to encourage students to stay after school for additional support if needed.</p>	<p>All Year 11 student successfully moved onto next step in Sept 2021</p>	<p><b>£1000</b></p>



# COVID 16-19 Catch-Up Fund

## Action Plan and Spending 2020-21

Abbeyfield School Overview	
16-19 fund – amount per pupil	£150 per pupil
16-19 fund – pupils eligible	8.61
Total COVID 16-19 budget	£1,292

### Government guidance for funding:

The 16 to 19 tuition fund is a £96 million one-off fund for the 2020 to 2021 academic year only.

The students supported all need to be those who had not achieved grade 4 or above in Maths or English at GCSE by age 16.

All supported students must be on a 16 to 19 study programme and have had their learning disrupted in 2019 to 2020 academic year from the coronavirus (COVID-19) outbreak.



To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year – specific to those without Grade 4 in English and or Maths				
Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure
Exam Winners Master Class	Wider Strategies	All students eligible for funding to access Masterclass to support them with exam preparation and revision skills.	Improvement in exam skills and revision techniques ultimately supporting strong summer outcomes.	<b>£575</b>
Provision of laptop	Wider Strategies	Provision of school hardware to those identified as in need of laptop/internet to support study from home.	Students can access all online provision and engage with teachers when independently working from home.	<b>£420</b>
Provision of additional resources	Targeted Academic Support	Provision of additional paper based resources to support, over and above normal resources. These to be subject specific and based on individual need.	Positive summer outcomes for students identified.	£50
English and Maths GCSE catch	Teaching	Staffing of small group and one to one teaching to support students identified in achieving their GCSE Grade 4+ in Maths or English	Students achieve Grade 4 or above by Summer 2021	<b>£200</b>



## Frequently Asked Questions

### **Why does COVID Catch-Up funding exist?**

The COVID Catch Up fund is a one off funding programme which has been designed to mitigate the effects of the unique disruption caused by COVID-19.

### **Which children will benefit from the Catch-Up funding?**

Schools have the flexibility to spend their funding in the best way for their cohorts and circumstances. The funding is not ring-fenced to individual pupils..

### **How much funding will each school actually receive?**

This year, schools will receive £80 for every pupil registered in Year 7 to Year 11. In addition, schools will receive £150 for any Year 12 or Year 13 students that do not have a grade 4 or above in GCSE English or Maths.

### **Where does the money come from?**

The Catch Up funding is paid by the Government and is in addition to the school's budget.

### **Can schools spend the money on what they like?**

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

### **Who holds the school accountable for where they spend the funding?**

School leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Governors should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. Ofsted plans to resume routine inspections in January 2021. Ofsted will make judgements about the quality of education being provided, and that will include how leaders are using their funding (including catch-up funding) to ensure the curriculum has a positive impact on all pupils.

### **What is the EEF guidance?**



The EEF guidance suggests a 3-tiered\* approach to COVID catch-up:

#### 1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

#### 2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

#### 3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents • Supporting parents with pupils of different ages
- Successful implementation in challenging times