

COVID 16-19 Catch-Up Fund

Action Plan and Spending 2020-21

Abbeyfield School Overview	
16-19 fund – amount per pupil	£150 per pupil
16-19 fund – pupils eligible	8.61
Total COVID 16-19 budget	£1,292

Government guidance for funding:

The 16 to 19 tuition fund is a £96 million one-off fund for the 2020 to 2021 academic year only.

The students supported all need to be those who had not achieved grade 4 or above in Maths or English at GCSE by age 16.

All supported students must be on a 16 to 19 study programme and have had their learning disrupted in 2019 to 2020 academic year from the coronavirus (COVID-19) outbreak.



To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year – specific to those without Grade 4 in English and or Maths				
Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure
Exam Winners Master Class	Wider Strategies	All students eligible for funding to access Masterclass to support them with exam preparation and revision skills.	Improvement in exam skills and revision techniques ultimately supporting strong summer outcomes.	£575
Provision of laptop	Wider Strategies	Provision of school hardware to those identified as in need of laptop/internet to support study from home.	Students can access all online provision and engage with teachers when independently working from home.	£420
Provision of additional resources	Targeted Academic Support	Provision of additional paper based resources to support, over and above normal resources. These to be subject specific and based on individual need.	Positive summer outcomes for students identified.	£50
English and Maths GCSE catch	Teaching	Staffing of small group and one to one teaching to support students identified in achieving their GCSE Grade 4+ in Maths or English	Students achieve Grade 4 or above by Summer 2021	£200



Frequently Asked Questions

Why does COVID Catch-Up funding exist?

The COVID Catch Up fund is a one off funding programme which has been designed to mitigate the effects of the unique disruption caused by COVID-19.

Which children will benefit from the Catch-Up funding?

Schools have the flexibility to spend their funding in the best way for their cohorts and circumstances. The funding is not ring-fenced to individual pupils..

How much funding will each school actually receive?

This year, schools will receive £80 for every pupil registered in Year 7 to Year 11. In addition, schools will receive £150 for any Year 12 or Year 13 students that do not have a grade 4 or above in GCSE English or Maths.

Where does the money come from?

The Catch Up funding is paid by the Government and is in addition to the school's budget.

Can schools spend the money on what they like?

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

Who holds the school accountable for where they spend the funding?

School leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Governors should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. Ofsted plans to resume routine inspections in January 2021. Ofsted will make judgements about the quality of education being provided, and that will include how leaders are using their funding (including catch-up funding) to ensure the curriculum has a positive impact on all pupils.

What is the EEF guidance?



The EEF guidance suggests a 3-tiered* approach to COVID catch-up:

1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents • Supporting parents with pupils of different ages
- Successful implementation in challenging times